

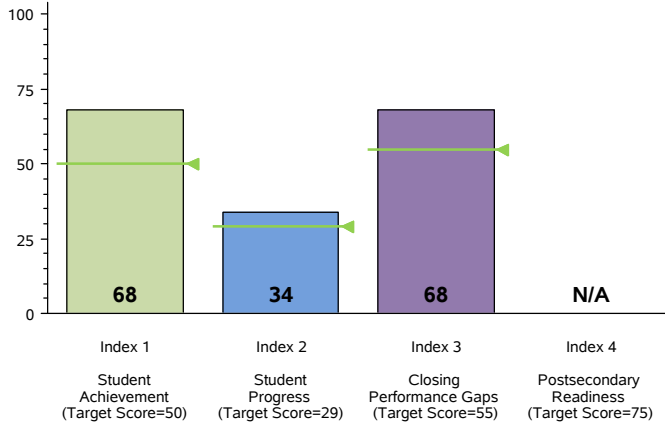
**Texas Education Agency
2012-13 School Report Card
LEWIS MIDDLE (101902052)**

District Name: **ALDINE ISD**
Campus Type: **Middle School**

Campus Enrollment: **879**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	35.0%	25.6%	12.7%
Hispanic	59.8%	70.1%	51.3%
White	2.8%	2.0%	30.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.6%	1.3%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.1%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	80.9%	84.8%	60.4%
English Language Learners	15.9%	31.6%	17.1%
Special Education	7.8%	6.9%	8.5%
Mobility Rate (2011-12)	29.6%	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	14.9	14.8	17.4
Foreign Languages	24.0	18.8	19.0
Mathematics	16.9	15.1	18.0
Science	17.8	15.8	19.0
Social Studies	17.8	16.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%
Instructional Expenditure Ratio	n/a	67.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,566	\$7,816	\$8,276
Instruction	\$4,752	\$4,767	\$4,766
Instructional Leadership	\$97	\$103	\$119
School Leadership	\$463	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	68%	67%	69%	83%	*	93%	-	54%	68%
	2012	77%	72%	68%	65%	69%	66%	-	100%	-	79%	67%
Reading	2013	80%	72%	77%	76%	77%	85%	*	100%	-	60%	76%
	2012	79%	72%	71%	70%	72%	64%	-	100%	-	79%	70%
Mathematics	2013	79%	75%	72%	65%	74%	90%	*	100%	-	70%	71%
	2012	77%	74%	67%	64%	69%	61%	-	100%	-	71%	66%
Writing	2013	63%	53%	62%	61%	61%	89%	-	*	-	*	60%
	2012	67%	60%	69%	63%	71%	71%	-	*	-	75%	68%
Science	2013	82%	78%	62%	62%	63%	64%	*	-	-	*	61%
	2012	80%	76%	65%	62%	65%	78%	-	100%	-	83%	64%
Social Studies	2013	76%	73%	58%	63%	54%	82%	*	-	-	*	57%
	2012	79%	77%	63%	61%	62%	67%	-	100%	-	100%	62%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	59%	57%	59%	74%	-	*	-	70%	n/a
Mathematics	2013	59%	54%	60%	61%	58%	74%	-	*	-	70%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	14%	13%	13%	26%	-	*	-	20%	n/a
Mathematics	2013	16%	11%	4%	7%	2%	16%	-	*	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	49%	49%	48%	*	-	-	-	40%	49%
Mathematics	2013	46%	43%	51%	51%	50%	80%	-	-	-	60%	50%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	24%	27%	22%	23%	*	-	-	25%	22%
Mathematics	2013	24%	22%	28%	30%	28%	19%	*	*	-	29%	27%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	85%	83%	87%	82%	*	-	-	75%	86%
Mathematics	2013	86%	87%	83%	81%	84%	93%	*	*	-	86%	84%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.